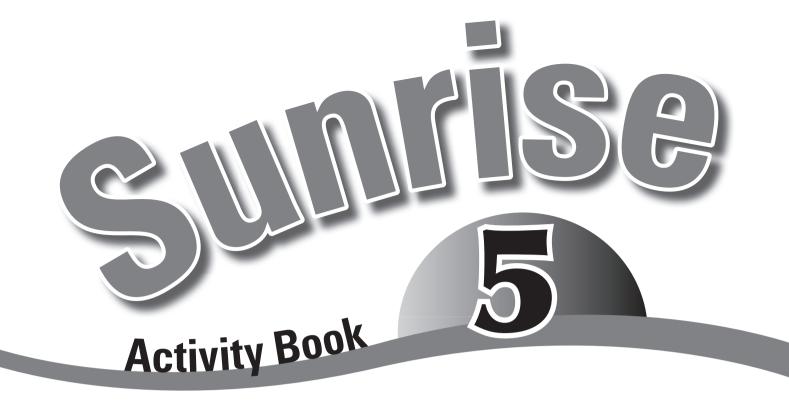




Property of Ministry of Education NOT FOR RESALE





Kurdistan Regional Government Council of Ministers Ministry of Education

حکومهتی ههریّـمی کوردسـتان – عیّراق وهزارهتی پـهروهرده - بهریّوهبهرایهتی گشتی پروّگرام وچاپهمهنییـهکان

ئهم پهرتووکه موٽکی وهزارهتی ( پهروهرده )ی حکومهتی ههريّمی کوردستانه، فروّشتنی له بازار قدمغهيهو درّ به ياسايه

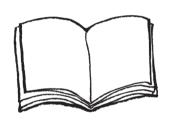
## **Nick Beare**

1 Say the letters. Listen and circle the letters. Make a word and write it in the box.

1 D G R 2 Z H Q A 3 P E 0 4 Y M W S 5 I B X K 6 L U F P 7 N  $\mathbf{C}$  $\mathbf{V}$ M



2 Listen and write the letters. Make words.









**3** Play a number game.



**34** 

## **4** Write. Use the words in the box.

I  $\bullet$  you  $\bullet$  he  $\bullet$  she  $\bullet$  it  $\bullet$  we  $\bullet$  they

am	
are	ten.
is	
 am not	
aren't	eleven.
isn't	



Are		
Is		ten?
Are	they	

Yes,	am.
No,	am not.
Yes,	 is.
No,	isn't
Yes,	are.
No,	aren't.

**5** Write *like* or *likes*.

I	
You	
We	pizza.
They	
He	
She	 pizza.
It	



I You We They	don't	cheese.
He She It	doesn't	 cheese.

6 Write do, does, don't or doesn't.

	you we they	like	cheese?
--	-------------------	------	---------

Yes,	I	
	you	
	we	
No,	they	

	he she it	like	cheese?
///			

Yes,	he	
No,	she it	

	Write	the	short	forms	• • •
--	-------	-----	-------	-------	-------

I am not sad.	1	I'm not sad.
They are not happy.	2	
He can not swim.	3	
and the long forms.		
He isn't at home.	4	He is not at home.
I don't speak Kurdish.	5	
She doesn't live in a flat.	6	

## **8** Trace the sentences. Add capital letters and punctuation.

- 1 (m) My brother doesn't like milk.
- 2 (y)\_\_our mother isnt at home
- 3 (w)\_\_\_e cant swim
- 4 (t) hey don't tidy their rooms
- 5 (c)\_\_an you play the guitar
- 6 (h)\_\_\_is father doesnt like pizza

## 1 Choose two more words for each group.

in front of • pizza • eyes • next to • apples • tiger • bored • ears yogurt • monkey • oranges • school • gloves • shopping mall • tired • scarf

- 1 lemons figs head hair hungry thirsty honey 4 jam 5 panda elephant hospital market 7 jacket **sweater** behind between
- 2 Read the lists in Exercise 1 again. Listen, and write the missing word.
  - 1 apples
- 5 \_\_\_\_\_
- 2
- 6
- 3
- 7
- 4 \_\_\_\_\_
- 8 \_\_\_\_\_

## Write

3 Write.









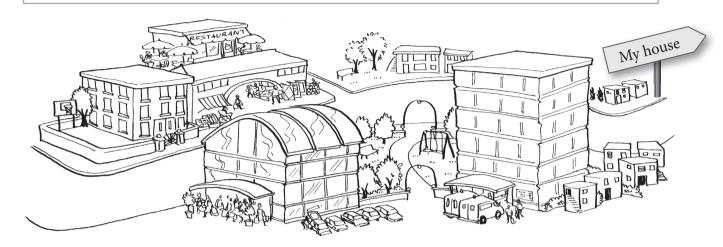






1 Write about Hollow Street. Use the words in the box.

in front of • near • behind • a long way from • between • next to

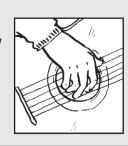


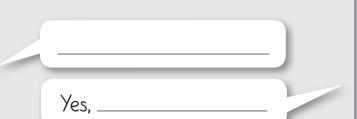
- 1 The restaurant is \_\_\_\_\_ the market.
- 2 The school is \_\_\_\_\_ the market.
- 3 The market is \_\_\_\_\_\_ the restaurant.
- 4 My house is \_\_\_\_\_\_ the school.
- 5 The park is \_\_\_\_\_ the hospital and the shopping centre.
- 6 The hospital is \_\_\_\_\_ the shopping centre.
- **2** Write questions and answers.
  - 1 Aras \_\_\_\_\_ play the drums.
  - 2 Oliver \_\_\_\_\_ sing.
  - 3 \_\_\_\_\_ Darya play the guitar? Yes, \_\_\_\_\_.
  - 4 \_\_\_\_\_ Ruby play the violin? No, \_\_\_\_\_.

## Write

**3** Write.

can/you/

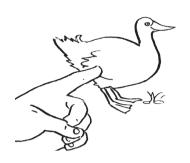




1 Listen and write.







1 \_\_\_\_\_

2 \_\_\_\_\_

3

2 Write.

This is my mother. She \_\_\_\_\_ brown hair.

Her eyes \_\_\_\_\_\_ is 36.

2 \_\_\_\_\_ is my father. He has black hair.

\_\_\_\_\_eyes are

brown. \_\_\_\_\_\_ is 37.

3 \_\_\_\_\_ are my

brothers. They

\_\_\_\_\_ fair hair. \_\_\_\_\_ eyes are blue. \_\_\_\_ are six.

## Write

**3** Write.

can/you/



No, _		

	your bed • a house • computer games • w • early • a flat • basketball • late •	-
1	make	
2	play	
3	live in	
1	get up	
(	dinner • to school • Kurdish • breakfast • ho • lunch • to the bazaar • English • to bed	
5	have	
5	speak	
7	go	
_	rite sentences about yourself.	
	I can't	
2		
2	I can't	in the morning
2 3 4	I can't	in the morning
2 3 4 5	I can't  I I	in the morning in the afternoon in the evening
2 3 4 5	I can't  I  I  I	in the morning in the afternoor in the evening at night
2 3 4 5 6 7	I can't	in the morning in the afternoon in the evening at night
4 5 6 7	I can't	in the morning in the afternoon in the evening at night

**Oliver / watch television?** 

What / Mrs Duncan and Ruby / do?

	rite about the liv	ing room.	Use There is, There isn't and
1	There are	six chairs.	
2		two tables.	
3		two lamps.	
4		a television.	
5		a sofa.	
6		a computer.	
<b>2</b> w	rite questions ar	ıd answers.	
W	hat / Mr Duncan / do	?	
1	What is Mr Dun	can doing?	He's watching television.
$\mathbf{M}_{1}$	rs Duncan and Ruby	/ write?	
2			

## Write

4

What / you / do /?

I / read / a book /.

## Lesson 3

Listen and write.



\_\_\_\_\_





Write. Use the verbs in the boxes.

not, read

My mother \_\_\_\_\_ a book.

watch 2

She \_\_\_\_\_\_television.





not, play

My brothers \_\_\_\_\_ computer games.

make 4

They \_\_\_\_\_ cards.



not, draw 5 I \_\_\_\_\_a picture.

I \_\_\_\_\_\_ to you!



## Write

Write.

What / your brother / do /?

He / eat / a sandwich /

# 1 Find seven countries in the wordsquare.

L	E	В	A	N	0	N	F	P
K	V	I	R	A	Q	P	N	W
E	N	G	L	A	N	D	Q	X
w	L	G	E	R	М	A	N	Y
S	w	E	D	E	N	В	N	D
Q	Y	М	Z	I	N	D	I	Α
A	U	S	Т	R	Α	L	I	A

## 2 Match to make names of countries.

1	Swed	land
2	Austra	any
3	Eng	aq
4	Germ	ed States
5	Leban	en
6	The Unit	dia
7	Ir	lia
8	In	on

## **3** Write.



<b>1</b> M	atch the questions	and ar	iswo	ers.	• • • • • •	• • • • • •
1	Where are you from?		a			They're from Australia.
2	Where is she from?		b			He's from India.
3	Where is he from?		C			She's from

d 4 Where are they from?



England.

I'm from Iraq.

2 Write Where ... from? questions and answers.

1	you	Where are you trom!	I'm from the United States.
2	they		They're from Lebanon.
3	she		She's from Germany.
4	he		He's from England.
5	Sweden	Where are they from?	
6	Australia	Where is she from?	

## Write

**3** Write. Where / you / from /? I / from / Kurdistan / .

## Lesson 3

1 Listen and write.







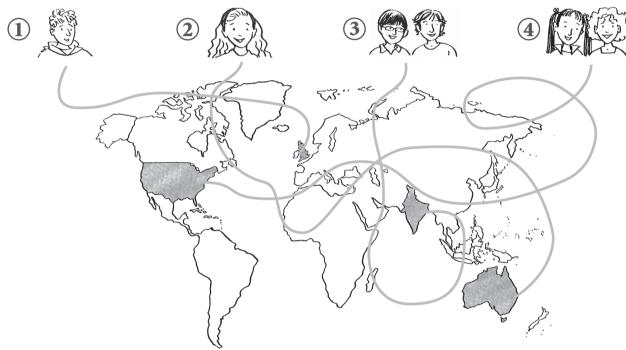


1 \_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_

2 Follow the lines. Write the questions and answers.



1 Where is \_\_\_\_\_ from?

He's from \_\_\_\_\_.

from?
She's from \_\_\_\_\_\_.

3 Where \_\_\_\_\_ they from? They're \_\_\_\_\_ India.

\_\_\_\_\_ are \_\_\_\_\_ from?

\_\_\_\_\_ from \_\_\_\_\_

## Write

**3** Write.

Where / your father / from /?

He / from / Germany /.

## Writing page – Kurdish singers

**1** Read about Zakaria. Answer the questions.

Zakaria is a singer. He is Kurdish. He sings Kurdish songs. He writes songs and he plays the keyboards. His hair is black and his eyes are

brown. He lives in Sweden.

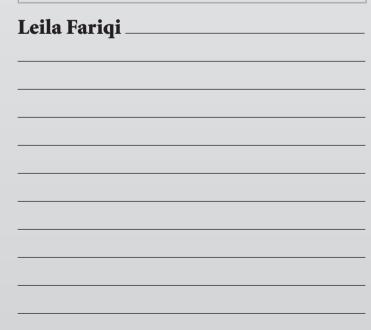
- 1 Is he Kurdish?
- 2 Does he play the violin?
- 3 What colour is his hair?
- 4 What colour are his eyes?
- 5 Does he live in Sweden?



**2** Read about Leila Fariqi. Write a paragraph about her.

Leila Fariqi • singer • Kurdish

- Kurdish songs writes songs
- plays the guitar hair brown
- eyes brown lives Sweden





## Lesson 1

## Read and match.



B





- 1 There's a calculator. There's a camera.
- 2 There's a CD player and a skateboard.
- 3 There's a racket, a CD and a camera.
- 4 There's a camera and a skateboard.
- 5 There's a calculator. There isn't a camera.
- 6 There's a racket, a CD player and a ball.



F

## **2** Write the words.



1 \_\_\_\_\_



3 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_

## Write

## 3 Write.







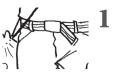






Write.









They're \_\_\_\_\_ shoes.



They're \_\_\_\_\_ shoes.



They're \_\_\_\_\_ trousers.



It's \_\_\_\_\_ T-shirt.



It's \_\_\_\_\_ T-shirt.

Write.



1 It's Ruby's bag











Write

**3** Write. Oliver / bag / new /.

Ruby / shoes / red /.

## Lesson 3

1 Listen and write.





JACK





2

1

**2** Read and colour.

Jack's T-shirt is brown. Kate's T-shirt is green.

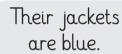
What's colour are Kate's shoes?

Are Jack's shoes pink?

What colour are their belts?

Are Jack's trousers black?

Kate's trousers are brown.



They're pink.

No, they aren't. They're brown.

Jack's belt is blue. Kate's belt is black.

No, they aren't. They're blue.

## Write

**3** Write.

What / colour / Jack / belt /?

It/blue/.

**1** Read about the clothes. Colour the pictures.



Rebwar is from Duhok in Kurdistan. Rebwar's suit is grey. His sash is blue. His shirt is white. His T-shirt is white, too. His shoes are white. He has a small turban. It's blue.

**2** Read about the clothes. Write about them.

Rastgo – Silemani, Kurdistan

• suit – blue • sash – grey

• shirt – brown • T-shirt grey

• shoes – black • turban – big, grey

Rastgo is from



1 Join the numbers in the correct order.

first	sixth	second	ninth	third
seventh	fifth	eighth	fourth	tenth

**2** Write the missing number.

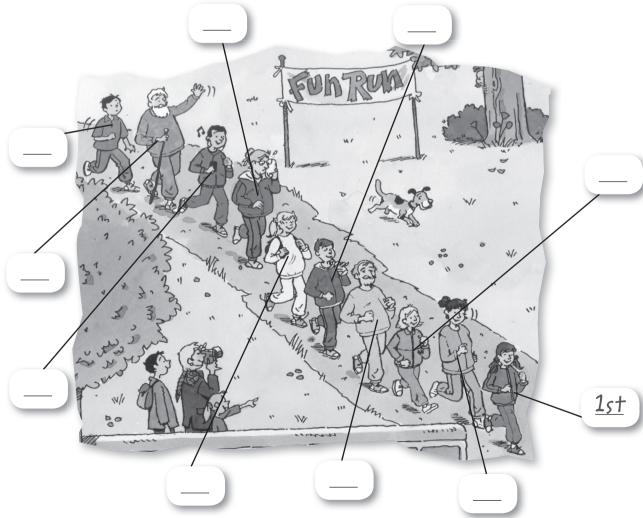
first, second, fourth, fifth

seventh, ninth, tenth

fifth, sixth, eighth, ninth

third, fourth, sixth, seventh

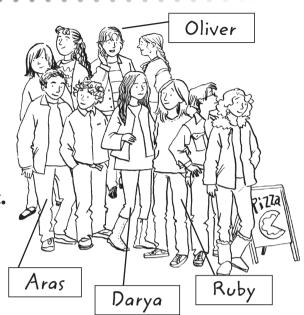
**3** Write.



## Lesson 2

<b>1</b> Match the questions and answers
--

- 1 Is Oliver tenth? Darya
- Is Ruby second? \_\_\_\_ b Ruby
- 3 Who's third? No, he isn't.
- \_\_\_ d No, she isn't. Who's fourth?
- 5 Yes, she is. Is Aras sixth?
- 6 Is Darya fourth? \_\_\_ f Yes, he is.



## 2) Write questions and answers.

Aras / first

Is Aras first? No, he isn't.

- Ruby / first
- 3 you / ninth
- who / third
- 5 who / fourth

## Write

3 Write.

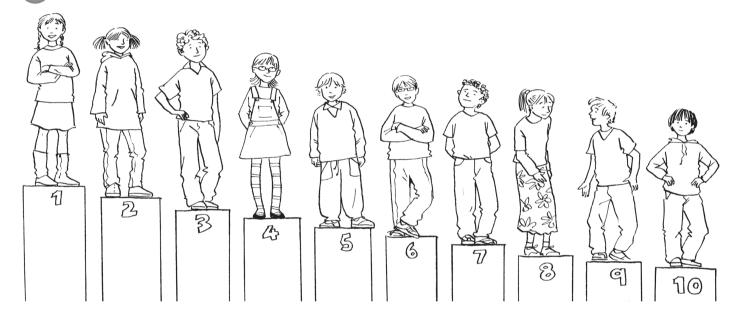
Who / ninth /?

Oliver

1 Listen and write.



2 Read and write the names.



Sam is fifth. Jack is next to Sam. He isn't fourth. Toby is next to Jack.

Fred is between the eighth and the tenth. Lucy is next to Fred. She isn't tenth. Adam is next to Fred too.

Angela is between Sam and Alan. Tina is between Emma and Alan.

# Write. Who / next to / Adam /? Fred.

# UNIT5

## Writing page

1 Read about the competition. Answer the questions.

This competition is at a school in Hawler. Rebwar has the third prize. He's 12 and his song is 'My friends and me'. Narin has the second prize. She's 13 and her song is 'Red flowers, yellow flowers'. Karwan has the first prize. He's 11 and his song is 'My family'.

- 1 Where is the school?
- 2 Is Rebwar 12 years old?
- **3** Who has the second prize?
- 4 How old is Narin?
- 5 Who has the first prize?
- **6** What is Karwan's song?



## 2 Write about the competition.

school in Slemani • Alan • 12

- third prize You are beautiful
  - Hana II second prize
- I love Kurdistan Sherin 12
- first prize My song for the world

This competition is at a



Write the months of the year.

1	January
---	---------

2

3 March

5 May

6 \_\_\_\_\_

7 July

8

9 September

10 \_\_\_\_\_

11 November

12

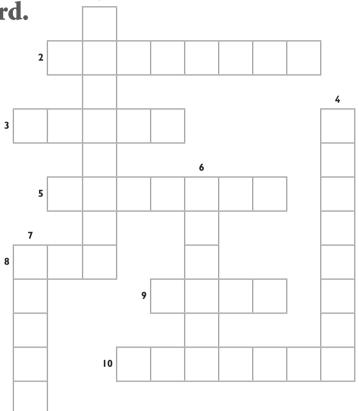
## **2** Complete the crossword.

## Down

- 1 the second month
- 4 the eleventh month
- 6 the eighth month
- 7 the third month

### Across

- 2 the twelfth month
- 3 the fourth month
- 5 the first month
- 8 the fifth month
- 9 the sixth month
- 10 the tenth month



## **3** Write.













**1** Complete the sequences.

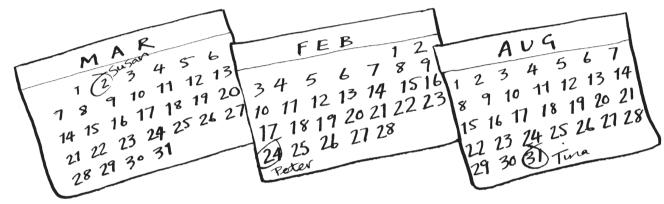
tenth, eleventh, \_\_\_\_\_\_, \_\_\_\_\_

tenth, twelfth, \_\_\_\_\_\_, \_\_\_\_\_

eighteenth, twentieth, \_\_\_\_\_\_, \_\_\_\_\_

twenty-fifth, twenty-seventh, \_\_\_\_\_\_, \_\_\_\_\_

**2** Write questions and answers.



When / Susan / birthday

1 When is Susan's birthday? It's on March 2nd.

When / Peter / birthday

2 \_\_\_\_\_

When / Tina / birthday

3 \_\_\_\_\_

When / your / birthday
4

Write

**3** Write.

When / your / birthday /?

It / June 30th /.

1 Listen and write.

3



MAY

2 3 4 5 4 78

9 10 11 12 0 14 15

16 17 18 19 20 21 22

23 24 25 26 27 22 29

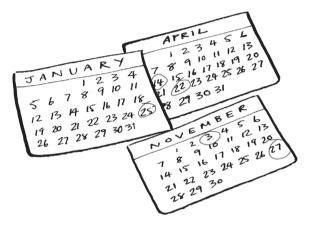
30 31

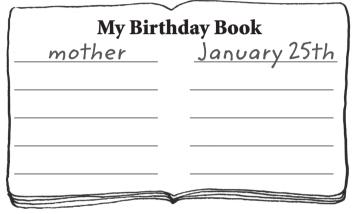


1 \_\_\_\_\_

2

**2** Read and write in the birthday book.





When is your mother's birthday? It's on January 25th.

Is your brother's birthday in January? No, it isn't. It's on April 14th. My father's birthday is in April too.

My sister's birthday is on November 27th. My grandfather's birthday is in November too.

## Write

3 Write.

your friend / birthday / April /?

It / April 22<sup>nd</sup> /.

Yes, it is.

## Writing page – Sports personalities

**1** Read about Halkard Mulla Mohammed. Answer the questions.

Halkard Mulla Mohammed is a Kurdish footballer. He's from Mosul. His birthday is on March 11th. He lives in Kurdistan. He plays for Slemani Football Club. His brother is Hawar Mulla Mohammed.

- 1 What is his name?
- **2** Where is he from?
- 3 When is his birthday?
- 4 Where does he live?
- 5 Does he play for Slemani Football Club?
- **6** Who is his brother?



2 Write about Hawar Mulla Mohammed.

Kurdish footballer • from Mosul

- birthday June 1st lives in Iran
- plays for Persepolis Football Club
- brother Halkard Mulla Mohammed

Hawar Mulla Mohammed is





## Lesson 1

## **Match the clocks with the times.**







- a
  - ten past twelve
  - b twenty past three
  - c half past six
  - d twenty-five past seven
  - e quarter past five
  - f quarter to three











## 2 Write the times. Use past and to.

1 B: 10 It's ten past eight. 4



2



**5** 



3



6



## **3** Write.









quarter to twelve





3 Write.

What time / you / get up /?

## Lesson 2

## **1** Read. Write the questions.



I get up at seven o'clock. I have breakfast at half past seven. I go to school at eight o'clock. I go home at half past one. I have lunch at two o'clock. On Monday I go to the sports centre. I have dinner at eight o'clock. I go to bed at eleven o'clock. On Saturday I tidy my room. On Sunday I go to my grandmother's house.

I / get up / ten past seven / .

1	What <u>time</u> do you get up?	At seven o'clock.
2	What timeyou have lunch	At two o'clock.
3	do you go on Sunday?	To my grandmother's house
4	do you tidy your room?	On Saturday.
W 1	rite questions and answers.  what time / you / go to bed?  What time do you go to bed?	At eleven o'clock.
2	where / you / have lunch?	
_		
3	when / you / go to the sports centre?	

1 Listen and write.







1 \_\_\_\_\_3

2 Write the conversation.

What time \_\_\_\_\_ you get up \_\_\_\_ Saturday?

\_\_\_\_ do you go on Saturday?

\_\_\_\_\_ time do you go home?

When \_\_\_\_\_ you go to the sports centre?



\_\_\_\_ quarter past seven.

I \_\_\_\_\_ to my friend's house.

\_ three o'clock.

\_\_\_\_ Sunday.

## Write

**8** Write.

When / you / go / sports centre /?

I / go / sports centre / Monday / .

## **1** Read about Shakia. Match the questions and answers.

I live in a flat in Duhok.
I get up at seven o'clock.
I go to school at nine
o'clock. I go home at two
o'clock. In the afternoon
I watch television. I go to
bed at twenty past ten.



1	Do you live in a flat?	 a	No, I don't.
2	Where do you live?	 b	I watch television.
3	What time do you get up?	 C	Yes, I do.
4	Do you go to school at ten to nine?	 d	At twenty past ten
5	What do you do in the afternoon?	 e	At seven o'clock.
6	What time do you go to bed?	 f	In Duhok.

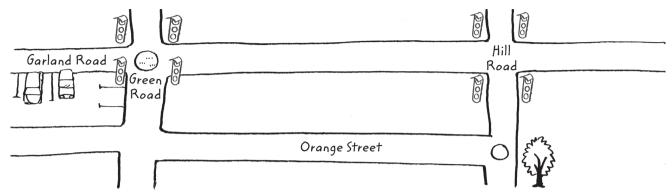
## **2** Write about Amy.

live – a house in London • get up – ten past seven • go to school – half past eight • go home – three o'clock • afternoon – read • go to bed – half past ten

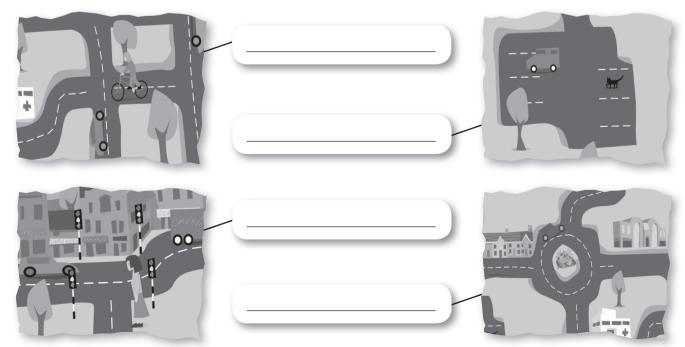
I live i	n a		



Read and write Yes or No.



- 1 There's a roundabout at the crossroads in Garland Road.
- 2 There's a car park in Orange Street.
- 3 There are traffic lights in Green Road.
- 4 There are traffic lights at the roundabout.
- 2 Write about Hill Road and Green Road. Use these words:
  - 1 There's a \_\_\_\_\_\_ in Green Road.
  - 2 There isn't a \_\_\_\_\_\_ in Hill Road.
  - 3 There's a \_\_\_\_\_\_ in Hill Road.
- crossroads
  - car park
- traffic lights
- roundabout
- 4 There are \_\_\_\_\_\_ at the crossroads in Hill Road.
- **3** Write.



## **1** Read. Write the questions and answers.

I live next to the traffic lights. I have pizza for lunch. I go to the park in the afternoon. I play football in the park. I go home at four o'clock.



I live near the roundabout.

I have a sandwich for lunch. I go to the sports centre in the afternoon.

I play tennis at the sports centre. I go home at five o'clock.

	1	Where <u>does</u> he live?	Next to the traffic lights.
	2	does she have for lunch?	
	3	What does he go home?	
	4	time she go home?	
2	W	rite questions and answers.	
		what time / he / go home	
	1	What time does he go home?	Atfour o'clock.
	2	where / he / go in the afternoon	
	<b>Z</b>	when / she / play tennis	
	3		
		where / she / live	
	4		
Wri	te		
3	W	rite.	
		Where / he / live / ?	TT /10 / TTOTA
			He / live / Hill Street / .

1 Listen and write.





3 \_\_\_\_\_





2 Write the questions and answers.









In the morning

In the afternoon

In the evening

On Saturday

1 \_\_\_\_\_ does she play computer games? \_\_\_\_\_ the evening.

2 When \_\_\_\_\_ she make her bed? \_\_\_\_\_

3 \_\_\_\_\_ she play with her friends?

\_\_\_\_\_ Saturday.

4 \_\_\_\_\_ he \_\_\_\_ television?

Write

**3** Write.

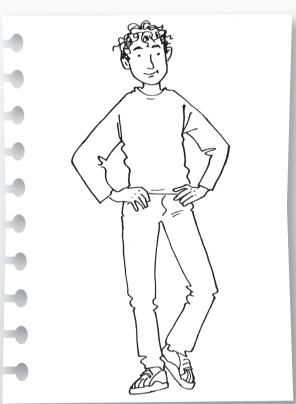
What / time / he/ get up /?

He / get up / seven o'clock / .

**1** Read about Shaswar. Answer the questions.

On Saturday he tidies his room. On Sunday he swims. On Monday he plays football in the park. On Tuesday he draws pictures. On Wednesday he plays basketball at the sports centre. On Thursday he plays with his friends. On Friday he has lunch at his grandmother's house.

- 1 Does he tidy his room on Sunday?
- 2 When does he play football?
- 3 What does he do on Tuesday?
- 4 Does he play with his friends on Wednesday?
- 5 When does he play basketball?
- **6** What does he do on Friday?



**2** Write about Hero.

Saturday – get up late • Sunday – use her computer • Monday – cook lunch

- Tuesday play the guitar
- Wednesday make cards Thursday
   watch television Friday play with her friends

On Saturday she \_\_\_\_\_





### UNIT 9 Lesson 1

Write a, e, i, o or u. Match with the pictures.

6 it's \_\_n th\_\_ l\_\_ft \_\_\_



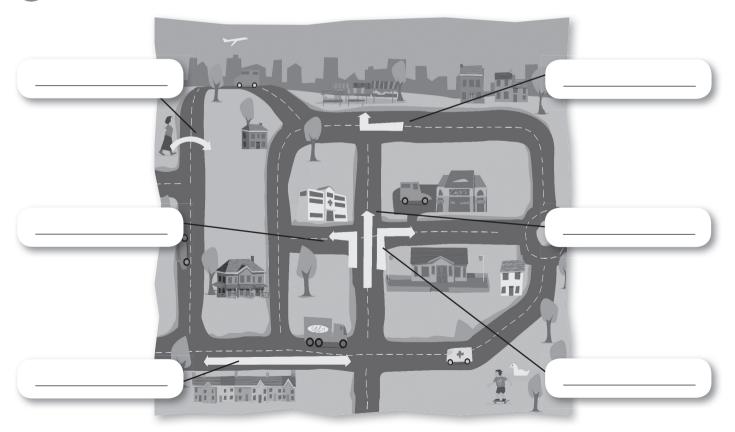
 straight • left • turn • cross • blocks • on

 1 \_\_\_\_\_\_right
 4 \_\_\_\_\_\_\_the road

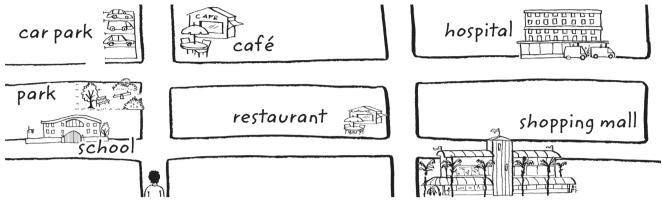
 2 turn \_\_\_\_\_\_
 5 go \_\_\_\_\_\_on

3 walk three \_\_\_\_\_ the right

3 Write.



**1** Follow the instructions. Write the places.



- 1 Excuse me. Where's the \_\_\_\_\_\_\_ Go straight on. Turn left. It's on the right.
- 2 Excuse me. Where's \_\_\_\_\_?

  Go straight on. Cross the road. It's on the left.
- 3 Excuse me. Where's \_\_\_\_\_?

  Go straight on. Turn right. Walk one block. It's on the left.
- 2 Answer the questions.
  - 1 Excuse me. Where's the café?
    Go straight \_\_\_\_\_. Walk two \_\_\_\_\_. Cross the \_\_\_\_\_.
    It's on the \_\_\_\_.
  - 2 Excuse me. Where's the hospital?

    Go \_\_\_\_\_ on. \_\_\_\_ two blocks. Turn \_\_\_\_\_. Walk two \_\_\_\_\_.

    It's on the \_\_\_\_\_.

#### Write

Where / the café /?

It / next to /shopping mall /.







3

Read the instructions and write the place. Then write

instructions.

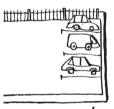
to the \_\_\_\_\_

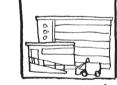
Go straight on. Walk two blocks. Turn left. Cross the road.

to the café



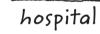
shopping mall







car park





Write

Write.

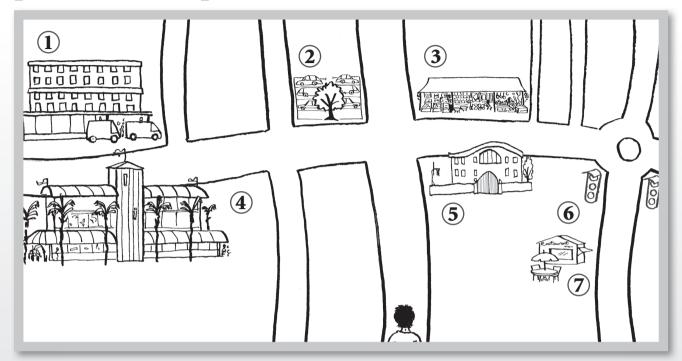
Where / the shopping mall /?

Go \_\_\_\_\_ on. Walk two \_\_\_\_\_. \_\_\_\_ right. It's \_\_\_\_\_ the left.



#### Writing page

1 Read and follow the route on the map. Add the names of places on the map.



Go straight on. Turn left at the crossroads. There's a car park on the right. There's a big tree next to it. Walk two blocks. There's a shopping mall on the left. Cross the road. The hospital is on the right.

2 Write the directions to the restaurant.

straight • right at the crossroads • school on the right • market on left
• one block • right at the roundabout • restaurant on the right
• next to traffic lights

#### Lesson 1

1 Write.



1 \_\_\_\_\_



2



3



4



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_

2 Write. Use the words in the box.

1 In the United States it's

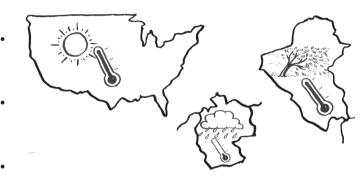
\_\_\_\_\_ and \_\_\_\_

2 In Germany it's

\_\_\_\_\_ and \_\_\_\_\_

3 In Iraq it's

\_\_\_\_\_ and \_\_\_\_



**3** Write.















Read the telephone	conversation	ıs. N	<b>Iatch</b>	with
the pictures.		4 201	1	

- 1 Boy: What's the weather like?
  - Girl: It's cold and wet.
- 2 Boy: What's the weather like?
  - Girl: It's sunny!
  - **Boy:** Is it warm?
  - Girl: Yes, it is.
- 3 Boy: What's the weather like?
  - Girl: It's cold and windy.
  - **Boy:** Is it wet?
  - Girl: No, it isn't.







### **2** Write conversations.

- 1 Girl: What's the weather \_\_\_\_\_
  - Boy: It's \_\_\_\_\_ and windy.





- 2 Girl: Is it cold?
  - Boy: No, it's \_\_\_\_\_.
  - Girl: Is it sunny?
  - Boy: No, it isn't. It's \_\_\_\_\_

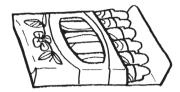
#### Write

**3** Write.

What / weather / like /?

cold / cloudy

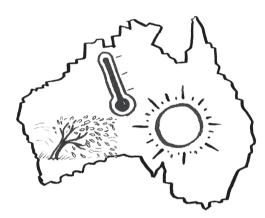






2 Read and write the country. Write about the weather in the other country.

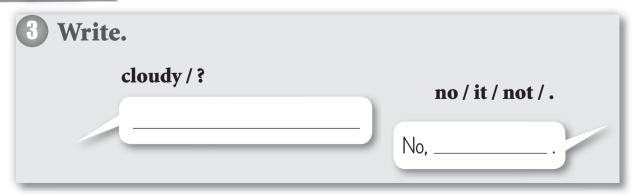




In \_\_\_\_\_\_ it's cold and windy. It isn't sunny. It's cloudy.

In \_\_\_\_\_it's \_\_\_\_

#### Write



### **1** Read about the weather in England. Answer the questions.

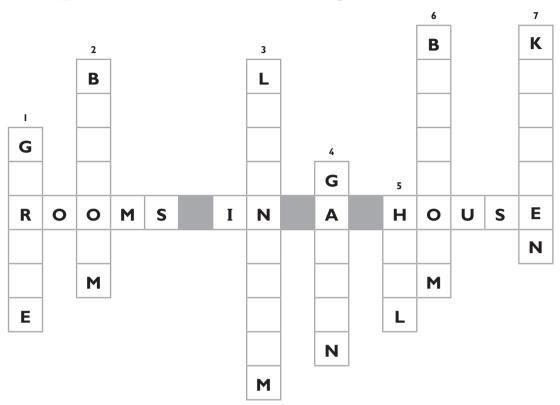


In April it's wet and windy in England. In June it's sometimes very hot. In September it's warm and sunny. In December it's cold, wet and windy. Sometimes it snows.

1	Is it wet in April?	
2	Is it hot in April?	
3	What's the weather like in June?	
4	Does it snow in September?	
5	What's the weather like in September?	
6	Is it cold in December?	

Write about the weather in Kurdistan.
April – sunny, cold at night and in the morning
June – very hot, sunny September – warm, sunny
December – cold, sometimes wet
In April it's

**1** Complete the crossword using house words.



2 Which part of a house is it?

1	200
1	XG ° F
	1274
	V625111/











3 Write.

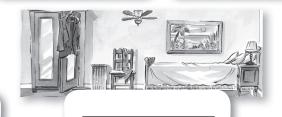














**1** Write about Picture A.



1 the girl / the television

The girl was near the television.

- 2 the mouse / the desk
- 3 the cat / the chair
- 4 the bag / the desk
- 5 the apple / the bag
- 2 Find six differences in Picture B.



- 1 The girl was on the chair.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5\_\_\_\_\_

#### Write

3 Write.

Ruby / at home / in the evening / .

I / at school / in the morning / .

#### Lesson 3

1 Listen and write.







1 \_\_\_\_\_

2

3 \_\_\_\_\_

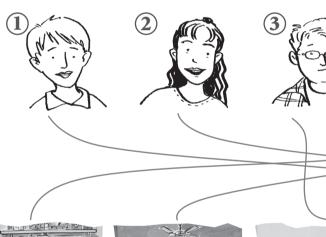
**2** Follow the lines. Write sentences.

1 He was in the living room.

4 \_\_\_\_\_

2 \_\_\_\_\_

3

















Write

3 Write.

My mobile phone / in my bag / .

I / in the garden / .

1 Read about Alan's family. Read the sentences and write the name.

At six o'clock yesterday evening, my mother was in the kitchen. I wasn't in the kitchen. I was in my bedroom. I was tired! My sister was in her bedroom too. My father was in the living room.

- 1 She was in the kitchen. Alan's mother
- 2 He was in the living room.
- 3 He was tired.
- 4 She was in her bedroom.
- 5 He was in his bedroom.
- 2 Write about Alan's family at ten o'clock.

ton o'clock voctordov oveni



mother – living room – tired • Alan – in the kitchen – hungry • sister – in the kitchen • father – garage

At ten o clock yesterday evening							

1 Write the words.







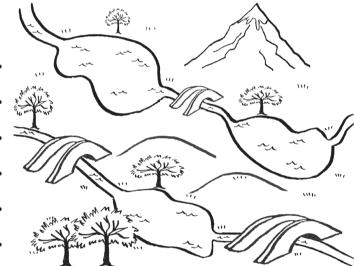




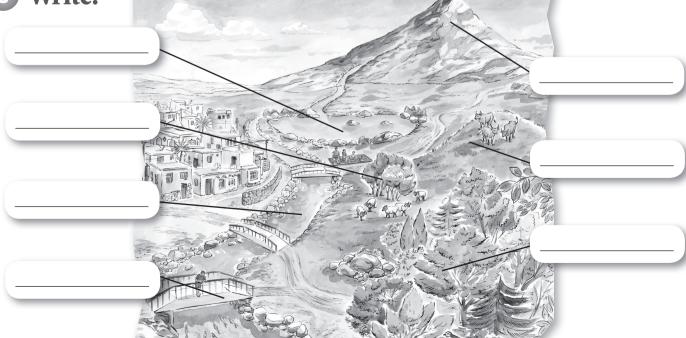


### Count and write.

- There are two rivers

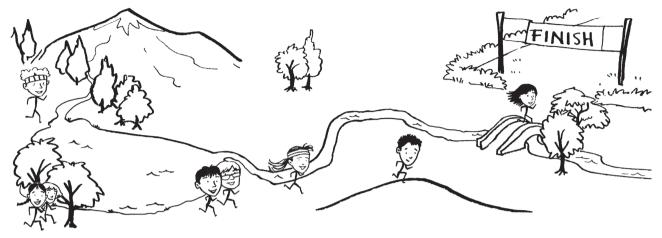






### UNIT<sub>1</sub>12 Lesson 2

1 Write.



He	1 He was	near the mountain
He	1 He was	near the mountai

She 2 \_\_\_\_\_ on the bridge.

They 3 \_\_\_\_\_ near the trees.

2 Write about the children.

You 2 \_\_\_\_\_

We 3

They 4 \_\_\_\_\_

She 5 \_\_\_\_\_

He 6 \_\_\_\_\_

Write

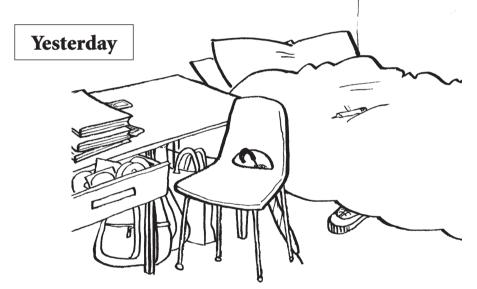
**3** Write.

you / be / home / 12 o'clock / .

my brother and sister / be / school / 10 o'clock /.



- 1 \_\_\_\_\_\_ 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 2 Find the objects. Write about them. Use they or it with was or were.



1

They were on 3 the desk.



2

\_\_\_ 4



#### Write

**3** Write.

The pen / on the desk / .

The books / in the bag / .

### UNIT<sub>1</sub>12 Writing page

**1** Read the about the day in the country. Write Yes or No.

It was 3 o'clock on Saturday afternoon. We were on a hill. It was warm and sunny. We were happy. The sheep were on the hill. The sheep were white.

1	1
	It was Sunday
_	It was Sunday.

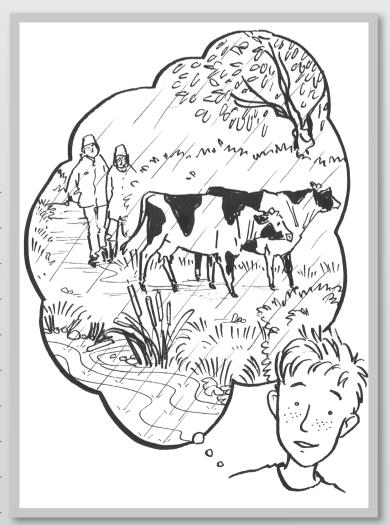
- 2 It was 3 o'clock.
- 3 They were on a hill.
- 4 It was cold.
- 5 They were happy.
- 6 The sheep were black.



### 2 Write about the holiday.

- 5 o'clock Friday afternoon
- near a river cold, windy
  - sad cows on the road
  - cows black and white

It was		

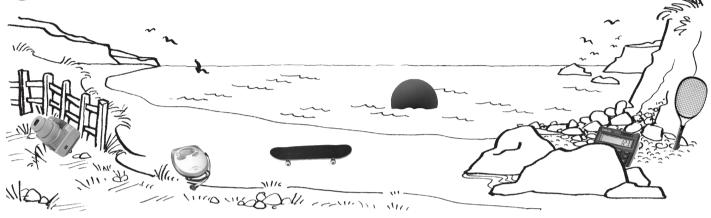


### UNIT<sub>1</sub>13) Lesson 1

Find six words in the word ribbon.

cvs beach wrpathmlkrocksmswseadfifencezxcqcliffmpt

Find and write.











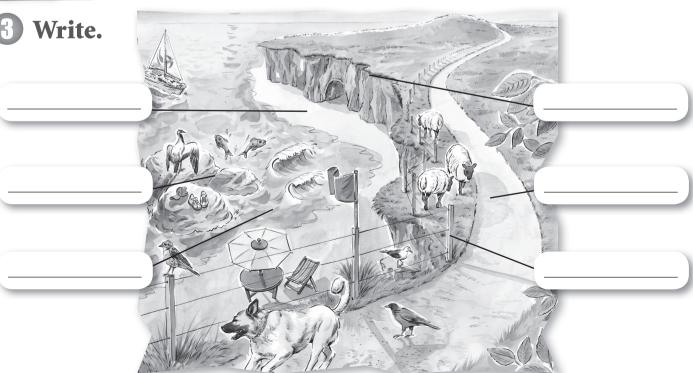




- It was on the path.

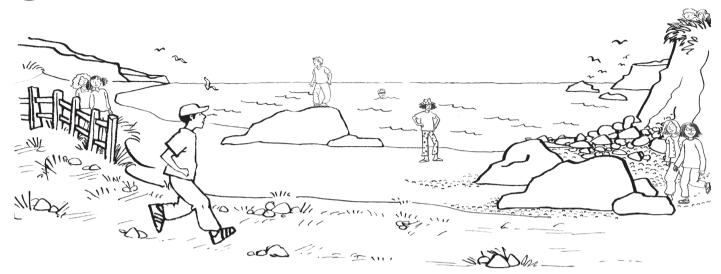
#### Write

**3** Write.



## 13) Lesson 2

Write was, wasn't, were or weren't.



- 1
- She \_\_\_\_\_ on the beach.
- She \_\_\_\_\_ on the cliff.
- They \_\_\_\_\_ on the cliff.
- They \_\_\_\_\_ on the rocks.
- Write.







- He was in the sea.



2



3

#### Write

**3** Write.

My brother / not be / school/yesterday/.

My parents / not / be / home / yesterday / .



1 \_\_\_\_\_

\_\_\_\_

3

2 Find six mistakes in what Toby says. Correct them.

I was on the beach. My sisters were on the beach. My brother was on the rocks. My father was next to the rocks. The bicycles were in the sea.





- I His brother <u>wasn't on the rock</u>. He was next to the fence.
- 2 His sisters \_\_\_
- 3 His father
- 4 The bicycles \_

Write

**3** Write.

I / not / be / home / yesterday / .

We / not / be / the park / yesterday / .

1 Read about the day at the beach. Read the sentences and write Yes or No.

On Saturday at 4 o'clock we were at the beach. My brother was in a boat. I was with my brother. My mother and father weren't in the boat. They

were on the rocks. My sister was on the cliff. She likes the birds on the cliff.

- They were on the beach at 4 o'clock on Saturday.
   She was in a boat.
   Her brother was on the rocks.
- 4 Her mother and father were in a boat.
- 5 Her sister was on the cliff.
- 6 Her sister likes birds.



**2** Write about the day in the country.

Sunday, 5 o'clock – in mountains
brother – in the forestI – withmy brothermother and father – on aboatsister – on the bridge –flowers near the river

On Sunday at



Write the	letters in	the	correct	order	to	make	words.
111100 0110			001100	0 - 0 - 0 -			110200

1 ehcipotler \_\_\_\_\_

2 blitoefa \_\_\_\_\_

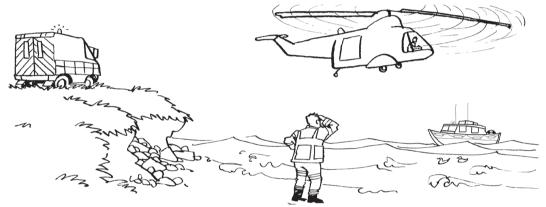
3 maubalene

4 ipolt \_\_\_\_\_

5 ase \_\_\_\_\_

6 apardeimc \_\_\_\_\_

#### 2 Write sentences with words from Exercise 1.



1 The \_\_\_\_\_\_ is looking at the sea.

2 The \_\_\_\_\_\_ is above the sea.

3 The \_\_\_\_\_\_ is on the cliff.

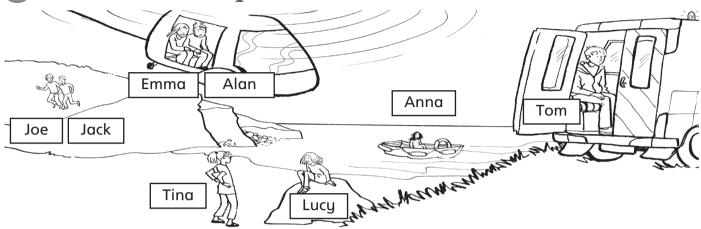
4 The \_\_\_\_\_\_ is in the helicopter.

5 The \_\_\_\_\_\_ is on the sea.



## UNIT 14 Lesson 2

**1** Read. Match the questions and answers.



- 1 Was Tina on the beach? \_\_\_\_ a No, he wasn't.
- 2 Were Joe and Jack on the beach? \_\_\_\_ b Yes, she was.
- 3 Was Tom on the rocks? \_\_\_\_ C No, she wasn't.
- 4 Were Joe and Jack on the cliff? \_\_\_\_ d Yes, they were.
- 5 Was Lucy in the lifeboat? \_\_\_\_ e No, they weren't.
- 2 Write questions and answers.
  - 1 \_\_\_\_\_ Emma and Alan on the beach? No, they \_\_\_\_\_.
  - 2 \_\_\_\_\_ Tom in the ambulance? Yes, he \_\_\_\_\_.
  - 3 \_\_\_\_\_ Tom on the cliff? No, he \_\_\_\_\_.
  - 4 \_\_\_\_\_ Emma and Alan in the helicopter? Yes, they \_\_\_\_\_

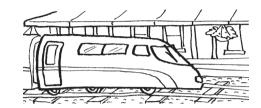
#### Write

Write.
you / at home / yesterday /?

Yes, I was.







2 Write questions and answers.



you / 3 o'clock?

Were you at home at 3 o'clock?

you / 6 o'clock ?

No, I wasn't.

3 Oliver / 3 o'clock?

your mother and father / 9 o'clock?



Write

**3** Write.

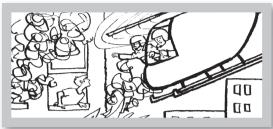
your brother / school / yesterday /?

Yes, he was.

1 Read about the rescue in the town. Answer the questions.

It was very exciting. The boy was in a tall building. The helicopter was near the building. The paramedics were in the helicopter. Soon the boy was in the helicopter.

In the evening, the boy was in the hospital. He was very tired, but he was happy!





#### Picture 1

- 1 Was the boy in the helicopter?
- 2 Were the paramedics in the building?
- 3 Was the boy happy?

#### Picture 2

- 4 Was the boy happy?
- 5 Were the paramedics with the boy?
- 6 Was the boy in hospital?
- 2 Write about the rescue at sea.

#### Picture 1

very exciting • boys – in a small boat

- helicopter near the boat
- paramedic in the helicopter
  - soon in the helicopter

#### Picture 2

evening • boys – at homehungry • happy





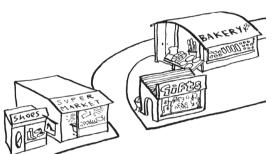
## UNIT 15 Lesson 1

1 Find the shop words in the ribbons.

wxbgiftshopqzxsupermarketmprbakerygxzclothesshopxza

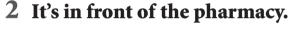
azbookshopvcypharmacyghdsshoeshopsedfgeneralstorexcf

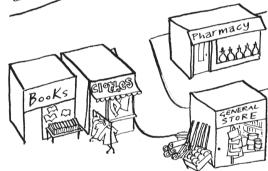
Read and write the place.



1 It's next to the supermarket. It's behind the bookshop.

The shoe shop.





- 3 It's next to the clothes shop. It's in front of the shoe shop.
- 4 It's behind the gift shop.
- 5 It's between the shoe shop and the gift shop.

**3** Write.

















# UNIT<sub>1</sub>15 Lesson 2

**1** Answer the questions.



- 1 Where was he at 3 o'clock?
  - clock? He was in the bookshop.
- 2 Where was she at 4 o'clock?
- 3 Where were they at 5 o'clock?
- 4 Where was he at 6 o'clock?
- 2 Write Where ...? questions.

he/4 o'clock? Where was he at 4 o'clock?

they / half past two 2

they / 6 o'clock 3

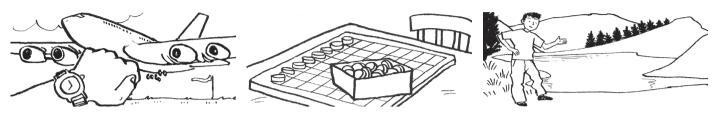
they / 2 o'clock 4 \_\_\_\_\_

#### Write

**3** Write.

Where / you / 3 o'clock / ?

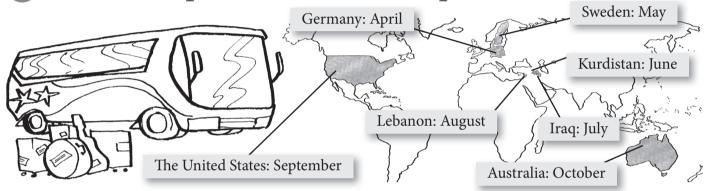
I/home/.



1 \_\_\_\_\_

3 \_\_\_\_\_

2 Answer the questions. Write more questions.



- 1 Where were they in April?
- 2 Where were they in October?
- **3** When were they in Lebanon?
- 4 May Where were they in May?
- **5** The United States

### They were in Germany.

#### Write

**3** Write.

Where / your brother / half past two /?

He/supermarket/.

**1** Read about the Mega Shopping Mall. Answer the questions.

On Sunday I was at the Mega Shopping Mall with my family. My brother was in a bookshop. My mother and father were in the supermarket. My sister was in a gift shop. I was in a bakery. The food was delicious!

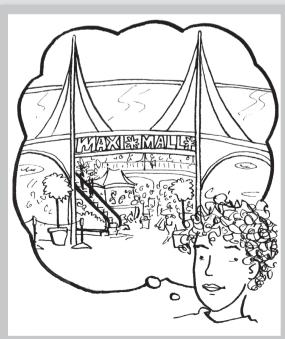


- 1 Where were they on Sunday?
- 2 Was her brother in a bookshop?
- 3 Were her mother and father in the gift shop?
- 4 Was she in the bakery?
- 5 Was the food delicious?
- 6 When was she at the Mega Shopping Mall?

### 2 Write about the Maxi Shopping Mall.

Monday • Maxi Shopping Mall • family sister – clothes shop • mother and father – shoe shop • brother – music shop • I – café • food – delicious

On Monday



1 Find seven verbs in the word square.

В	W	0	P	н	N	I	F
U	X	Р	J	E	F	w	A
Y	S	E	L	L	D	Y	С
X	Q	N	٧	Р	G	D	Z
0	R	G	A	N	I	S	Е
R	Р	W	В	Q	٧	I	В
Т	С	L	0	S	E	P	L

- 2 Write sentences with the verbs in Exercise 1.
  - 1 They \_\_\_\_\_ very good shoes in this shoe shop.
  - 2 I can't do the homework. Please \_\_\_\_\_ me.
  - 3 You can \_\_\_\_\_ food at the general store.
  - 4 Let's \_\_\_\_\_ a party for my sister's birthday.
  - 5 What time does the shop \_\_\_\_\_ in the morning?
  - 6 I'm hungry. Please \_\_\_\_\_ me a sandwich.
  - **7** What time does the shop \_\_\_\_\_ in the evening?
- **3** Write.















	Choose	the	correct	word.
--	--------	-----	---------	-------

- 1 This T-shirt is nice. I like (it) / them.
- 2 Your shoes are new. I like it / them.
- 3 I'm bored. Please talk to me / you.
- 4 My mother and father are hungry. Please give it / them a pizza.
- 5 Where is my sister? Can you see him / her?
- 6 This is my brother's mobile phone number. Please phone him / her.

#### 2 Write sentences with the words in the box.

me	you	him	her	It	us	them	
							_

- 1 This is my brother. Give \_\_\_\_\_ a book.
- 2 My sister is at home. Say hello to \_\_\_\_\_.
- 3 My parents are in the car. Give \_\_\_\_\_ my bag.
- 4 My friend and I are hungry. Please make \_\_\_\_\_\_ a sandwich.
- 5 I can't open this box. Please help \_\_\_\_\_\_.
- 6 This is your birthday present. Open \_\_\_\_\_!
- 7 It's your birthday. Happy birthday to \_\_\_\_\_!

#### Write

**3** Write.

He / talk / Ruby and Oliver / .

He / talk / them /.







1

3 \_\_\_\_\_

**2** Rewrite the text. Replace the underlined words with pronouns.

My sister's name is Linda. It's her birthday. Mum is talking to <u>my sister</u>. My brother is in the kitchen. My father is talking to <u>my brother</u>. My father is cooking breakfast. My brother is eating <u>breakfast</u>. My sister's friends are talking to <u>my sister</u> on the phone. She is talking to <u>her friends</u>.

My sister's name is Linda. It's her birthday. Mum is talking to

Write

**3** Write.

He / eat / the biscuits /.

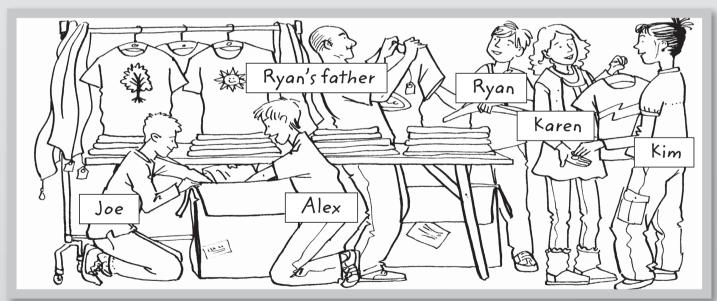
He / eat / them /.

**1** Read about the charity stall. Write the names of the people.

They are working on a charity stall. They are selling cakes and biscuits. Tina's mother is organising the food. Tina is helping her. Emma is opening a box. There are lots of cakes in the box. Tom is buying a cake. Alan is giving it to Tom. Tom is giving the money to him.



2 Write about the charity stall.



They are working on a charity stall.



Write.



Describe the sandwiches.



1 It's an egg and tomato sandwich



2\_\_\_\_\_



3\_\_\_\_\_



Write.













## UNIT<sub>1</sub>17 Lesson 2

1 Write.



- **2** Write conversations.
- 1 Would you like a sandwich?



2 No, thank you.



4 \_\_\_\_\_

#### Write

**3** Write.

you / like / a sandwich /?

Yes, please.







1 \_\_\_\_\_

3 \_\_\_\_\_

2 Make sentences. Write a conversation with the sentences.

Would	please	like	please	please you		you		
you	you	а	sandwich?	andwich? like		pizza?		
No,	thank you.	you	like	Yes,	please.	No,		

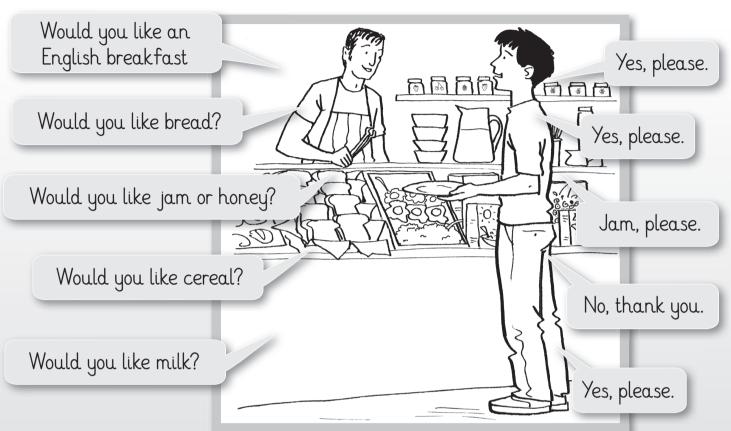
Would you like a sandwich?

Write.
you / like / a kebab /?

No, thank you.



1 Read the conversation about an English breakfast. Draw lines from the food to the boy's plate.



2 Write the conversation about a Kurdish breakfast.

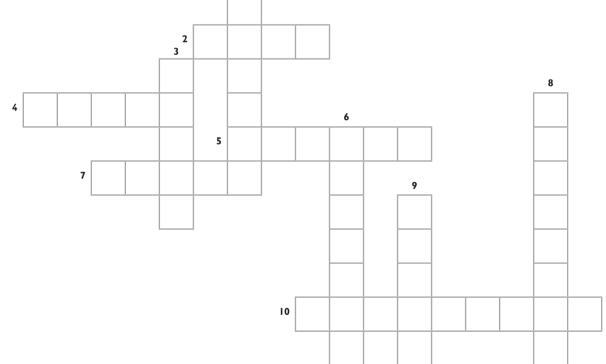


1 Find three countries and three possessions in the word ribbon.

fhwlebanongwqcalculatorbrmenglandplcamerafgindiapsballmxa

- Complete the crossword with number words and months.
  - 1 the eighth month
  - 2 the seventh month
  - 3 3rd
  - 4 6th
  - 5 2<sup>nd</sup>

- 6 the tenth month
- 7 1st
- 8 the eleventh month
- 9 5<sup>th</sup>
- 10 the ninth month



- **3** Write the letters in the correct order to make the words.
  - 1 aord
  - 2 rtfafci iglhst
  - 3 bndroatuou
  - 4 og stgarhit no
  - 5 rutn felt

1 Find three weather words, three food words and three house words in the word ribbon.

stgwetqplhalldvnptomatowqnwindyvqnlsunnyswprcucumberq pdbathroomxsgardenvbcheesemwk

<b>2</b> Complete the crossword.	3 (2)
1 Day of the Control	2 Ma Ushi
5	6
7	
	8

- **Write the letters in the correct order to make shop words.** 
  - 1 pacmayhr \_\_\_\_\_
  - 2 hoes hops \_\_\_\_\_
  - 3 mksprureate \_\_\_\_\_
  - 4 kobopsoh \_\_\_\_\_
  - 5 gfti hpso \_\_\_\_\_
  - 6 theolse ohps

		- 1.				
		Mrs Duncan:			T.	41
V		Aras:	Yes, it _		It	great!
		Ruby:	Darya's	bread		very popular!
	1 (1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1	Oliver:	_		very ha	appy with the
		Oliver:	food.	Kurdich	karaaka w	OC VOPV
		Onver:	popular		karaoke w	as very
		Ruby:		is th	e visit to t	he RNLI?
		Mr Duncan:		Octo	ober 23rd.	
自尽		Aras:		unt the m	oney!	
> F		All:	Yes!			
2 W	rite.					
	When / Rub	y/birthday/?		It / June	3 <sup>rd</sup> /	
1	When is R	luby's birthdo	ay?	It's on	June 3rd.	<u> </u>
	Where / Oli	ver / bicycle / ?		It / the p	oark/.	
2						_
	Oliver / calc	culator / new / .				
3						
	Where / Rul	by / from / ?		She / fro	m / Engla	nd/.
4						_
	June / six / 1	nonth / .				
5						
	Where / Ara	s / live / ?		He / live	/ Hawler	<i>'</i> .
6						

I / get up / half past six / .

What time / you / get up /?

SEBOT		Man:	Thank	for the money!
PLLES		Aras:	It's a pleasure	2.
1		Man:		do you live?
Bur		Aras:		Hawler. It's in Kurdistan.
	E STATE STAT	Man:		you like England?
		Darya:	Yes, I	But it's very cold and w
5 2	THE BOOT - THE LEVEL OF THE BOOK - THE BOOK	Man:		eather in Kurdis
		•	•	in summer.
Y Y		Man:	That sounds	good! Let's go to Kurdistan!
W	rite.			
	What / wea	ather / lik	re / ?	It / cold / wet /.
1		-	e/? her like?	It/cold/wet/. It's cold and wet.
l	What's t	he weat	her like?	
1	What's t	he weat		
1	What's t	he weat	her like? vesterday/.	It's cold and wet.
2	What's t	school/y	her like? vesterday/. the park/Sun	It's cold and wet.
2	What's t	school/y	her like? vesterday / . the park / Sun	It's cold and wet.
2	What's t  I / not / at  My friends  you / at ho	school/y s/not/in me/even	the park / Sun	It's cold and wet.  day/.
1 2 3	What's t	school/y s/not/in me/even	the park / Sun	It's cold and wet.  day/.  Yes, I was.
2 3	What's t  I / not / at  My friends  you / at ho  the teacher	school/y s/not/in me/even	the park / Suning / ?	It's cold and wet.  day/.  Yes, I was.
2	What's t  I / not / at  My friends  you / at ho  the teacher	school/y s/not/in me/even	the park / Sun	It's cold and wet.  day/.  Yes, I was.
2 3	What's t  I / not / at  My friends  you / at ho  the teacher	school/y s/not/in me/even	the park / Suning / ?	It's cold and wet.  day/.  Yes, I was.
<u>.</u>	What's t  I / not / at  My friends  you / at ho  the teacher  Where / yo	school/y s/not/in me/even r/in the c	the park / Suning / ?	It's cold and wet.  day/.  Yes, I was.  Yes, he was.

**1** Read about Tom's school. Answer the questions.



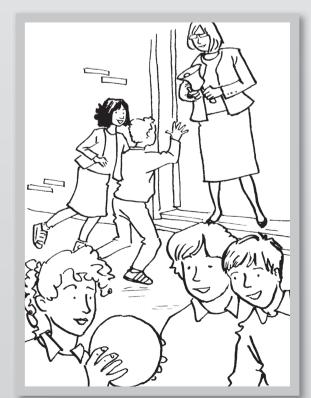
This is my school. It's my English class. The teacher is talking. We are listening. We aren't talking. A boy is writing on the board. We are writing in our books.

- 1 What class is it?
- 2 What is the teacher doing? \_\_\_\_\_
- 3 Are the children talking?
- 4 What is the child near the teacher doing? \_\_\_\_\_
- 5 What are the children doing?

# **2** Write about Zak's school.

my school • break • teacher – not talking, looking at us • we – talking, playing, laughing • two children – run to the classroom

This is my school.





1 Circle the odd one out.

	second	tenth	sixth	Lebanon
1	camera	ninth	calculator	skateboard
2	England	Iraq	CD player	Sweden
3	eighth	fourth	calculator	tenth
4	Germany	calculator	ball	camera
5	India	the United States	Germany	third

/ 5 points

2 Write the words in the correct groups.

seventh • India • racket • skateboard • first • Australia

Countries	Possessions	Numbers
India		

/ 5 points

#### **Structures**

**3** Circle the correct words.

Where are you from/of? I'm from Lebanon.

- 1 What / Where is he from?
- 2 Joe / Joe's shoes are new.
- 3 Joe's bag is / are big.
- 4 Who's / Who first? Tom is.
- 5 Who's two / second? Joe is.



<b>4</b> Write	is	or	are.
----------------	----	----	------

Who is tenth? Karen is.

- 1 Where \_\_\_\_\_ they from? They \_\_\_\_ from Australia.
- 2 Where \_\_\_\_\_ he from? He \_\_\_\_\_ from Germany.
- 3 Who \_\_\_\_\_ third?
- 4 My bag \_\_\_\_\_ yellow.
- 5 My shoes \_\_\_\_\_ black.

/ 5 points

# Listening

**5** Listen and write the words.

1 \_\_\_\_\_ 6 \_\_\_\_

2 \_\_\_\_\_ 7 \_\_\_\_

3 \_\_\_\_\_ 8 \_\_\_\_

4 \_\_\_\_\_\_ 9 \_\_\_\_\_

5 \_\_\_\_\_\_ 10 \_\_\_\_\_

/ 10 points





Talk about ...

### **Countries and flags**

The flag of the United States is red, white and blue.

#### **Possessions**

I don't have a camera.

My bag is old.

#### Lists

Say five colours.

Blue, red, green, yellow, brown.



1 Circle the odd one out.

	April	England	June	September
1	January	March	shopping mall	August
2	twenty past two	fifth	four o'clock	quarter to six
3	road	December	street	crossroads
4	traffic lights	car park	hospital	tenth
5	flowers	May	July	October

/ 5 points

2 Write the words in the correct groups.

February • ten to eleven • crossroads • twenty-five past one • traffic lights • November

Months in the street times

February

/ 5 points

#### **Structures**

**3** Circle the correct words.

What time do you go to bed? (At) / On eleven o'clock.

- 1 My birthday is in / on June 29th.
- 2 What time do you go / goes to school? At eight o'clock.
- 3 Where do / does your friend live? In Hill Road.
- 4 What time do / does he get up? At half past seven.
- 5 Where / When is your birthday? It's in October.



4	W	rite.			
		What n	nonth is it? It's May.		
	1	When _	your birthday?	It's Jul	y 19th.
	2	Where	he live? He	in Hawler	
	3	What_	does she get up?	Sheu	p at seven o'clock.
	4	Where	you live? I	in Duhok.	
	5		_ time do you go to bed?	I go to bed	ten o'clock.
					/ 5 points
Lis	ter	ning			
5	Li	sten an	d write the words.		
	1	<u> </u>	6		
	2		7		

/ 10 points





Talk about ...

### **Birthdays**

When is your brother's birthday?

It's on May 2nd.

#### **Routines**

What time do you have lunch?

At one o'clock.

### **Friends**

What does ... do in the evening?

He watches television and he reads.



1 Circle the odd one out.

	pink	cloudy	blue	white
1	turn left	go straight on	walk two blocks	windy
2	lamp	sunny	cloudy	wet
3	bedroom	television	living room	kitchen
4	warm	cross the road	windy	cold
5	bathroom	hall	restaurant	bedroom

/ 5 points

2 Write the words in the correct groups.

windy • hall • turn left • living room • walk straight on • cloudy

Directions Weather In a house

walk straight on

/ 5 points

#### **Structures**

**3** Circle the correct words.

It's hot and sunny on /(in) July.

- 1 What's the weather was / like? It's cold and windy.
- 2 I was / is in the living room yesterday afternoon.
- 3 The shopping mall is on / in the left.
- 4 Excuse I / me. Where's the hospital?
- 5 Go straight / block on. It's on the right.



4 W	rite.		
	<u>It's</u> warm and win	ndy.	
1	the weather lik	ce? It's cold and wet.	
2	the school? It's	opposite the park.	
3	Go straight on.	left.	
4	My mother in t	the garden yesterday afternoon.	
5	I was the living	g room.	
			/ 5 points
Listen	ning		
5 Lis	sten and write the w	vords.	
1		6	
2		7	
3		8	
4		9	
5		10	
			/ 10 points





Talk about ...

#### Your town

There's a shopping mall in ... Street.

#### The weather

What's it like in Kurdistan in July?

It's very hot.

#### **Your house**

There's a sofa and a television in the sitting room.



1 Circle the odd one out.

	lifeboat	bird	pilot	ambulance
1	flag	mountain	river	lake
2	path	table	beach	sea
3	helicopter	ambulance	paramedic	trainers
4	hill	trees	cap	bridge
5	rocks	umbrella	cliff	fence

/5 points

2 Write the words in the correct groups.

helicopter • river • rocks • lake • sea • ambulance

The country	The beach	Rescue
river		

/5 points

#### **Structures**

**3** Circle the correct words.

My brother and sister was / were at school.

- 1 I wasn't / weren't at my friends house.
- Were your mother and father at home? No, they wasn't / weren't.
- 3 Was / Were you at school? Yes, I was / were.
- 4 They was / were in the garden.
- 5 Was / Were the teacher in the classroom? Yes, he was / were.



4 W	rite was or were.		
	My brother was at home		
1	My friends in the par	<b>k.</b>	
2	your sister at home?	Yes, she	
3	I in my bedroom.		
	your parents in the li	ving room? Yes, they	
	you in the garden? Ye		
		/ 5 poi	nts
Lister	ning		
5 Li	sten and write the words.		
1	6		
2	7		
3	8		
4	9		
5			

/ 10 points





Talk about ...

### **Your country**

Do you like the ... river?

Yes, I do. It's beautiful.

# Helping people

I want to be a firefighter.

### The past

Were you at home yesterday evening?

Yes, I was.



1 Circle the odd one out.

	cucumber	onion	tomato	open
1	supermarket	pharmacy	cucumber	bookshop
2	give	egg	open	close
3	lettuce	shoe shop	onion	tomato
4	tomato	general store	bakery	gift shop
5	sell	buy	supermarket	give

/5 points

2 Write the words in the correct groups.

organise • gitt sho	p • chicken • pharr	macy • buy • onion	
Shops	Verbs	Food	
gift shop		_	

/ 5 points

#### **Structures**

**3** Circle the correct words.

He is talking to your / you.

- 1 Where were / What time you at four o'clock? I was at home.
- 2 The sandwiches are delicious. She is buying they / them.
- 3 Where was / were he this afternoon? He was / were in the park.
- 4 Would / Do you like a sandwich? Yes, please.
- 5 I like / I'd like a pizza, please.



<b>4</b> W	rite.	
	Where was he $\frac{a^{\dagger}}{}$ six o'clock? He was at the super	ermarket.
1	was your brother at quarter to six? He was at t	he sports centre.
2	This bicycle is new. My brother is buying	
3	you like an apple? No, thank you.	
4	like an orange juice, please.	
5	Where you in the morning? I was at school.	
		/ 5 points
Lister	ning	
<b>5</b> Li	isten and write the words.	
1	6	
2	7	
3	8	
4	9	
5	10	
		/ 10 nointo





Talk about ...

#### Your town

There's a bakery in ... Street.

Where is the clothes shop?

It's between the park and the supermarket.

# **Shopping**

I want a bag, please.

What colour?

Green.

#### **Food**

What do you eat for lunch?

A kebab and salad.

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN: 978-0-230-02907-1

Text © Nick Beare 2010 Design and illustration © Macmillan Publishers Limited 2010

First published 2010

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Design and layout by Anthony Godber Illustrated by Karen Donnelly Layout by Wild Apple Design Ltd Cover design by Wild Apple Design Ltd Cover illustration by Juliet Breese

The author and publishers would like to thank the following for permission to reproduce their photographs:

Alamy/ Epicscotland p43(tl), Alamy/ Tim Gartside p43(tr);

**CORBIS** pp16 and 52 (ball and skateboard);

Getty/ Kjerstin Gjengedal p43(bl), pp16 and 52 (racket);

IMAGE SOURCE pp16 and 52 (camera);

MACMILLAN/ Paul Bricknell p6(lemon, figs, apples, orange);

MACMILLAN/ Haddon Davies p6(bananas), pp16 and 52(CD player);

MACMILLAN/ Studio 8 p6(grapes);

MACMILLAN/ David Tolley/ Dean Ryan pp16 and 52 (calculator);

PHOTOALTO p43(tm and br).

#### Commissioned photography by Rob Judges: p28

The authors and publisher would like to thank the following people for their invaluable advice, contribution and support in the writing of this work for use in schools in the Kurdistan Region:

Content Supervision:

Mrs Nasreen Anwar Rashid

English Language Development and Evaluation Committee

Technical Supervision:

Mr Kawkaz Hussen Aziz

Mr Sabah Saed Abdullah

Mr Karim Mawlood Salih

Mr Ziad Khalil Ali

Printed and bound in Dubai

2013 2012 2011 2010 10 9 8 7 6 5 4 3 2 1